



QualCert Level 7 Diploma in Quality Control (QC) Civil

Version 1.0 September 2024

QualCert Qualification number: QC090013

Qualification Specification

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About QualCert

QualCert is a globally recognized awarding body based in the United Kingdom, renowned for its commitment to excellence in Quality Assurance (QA) and Quality Control (QC) education and training. Specializing in delivering high-quality qualifications, QualCert addresses the evolving needs of international learners, professionals, and industries seeking expertise in QA and QC.

Dedicated to fostering innovative and flexible learning pathways, QualCert provides learners with the skills, knowledge, and practical competencies required to excel in dynamic quality-focused professional environments. The organization adheres to international qualification frameworks and standards, ensuring its certifications are globally recognized and highly applicable across diverse sectors.

The vision of QualCert is to establish itself as a global benchmark in quality education and skills development within Quality Assurance and Quality Control. Its mission is to equip individuals and organizations with internationally recognized qualifications that enhance employability, professional productivity, and career progression in QA/QC disciplines.

Course Overview

The **QualCert Level 7 Diploma in Quality Control (QC) – Civil** is an executive-level qualification designed for experienced professionals who are responsible for leading quality management, governance, and strategic decision-making within civil engineering and construction organisations. The programme develops advanced expertise in quality leadership, regulatory compliance, corporate governance, risk management, quality auditing, research, and policy development to support the successful delivery of complex construction projects. It aligns with UK quality management practices and prepares learners to manage quality systems at an organisational and strategic level.

The qualification enables learners to critically evaluate quality management frameworks, develop organisation-wide quality strategies, and drive continuous improvement through evidence-based decision-making. It also strengthens leadership capabilities required to influence organisational quality culture, manage regulatory compliance, and support innovation in construction quality management. Upon successful completion, learners will be equipped to lead quality initiatives, develop corporate quality policies, and contribute to long-term organisational excellence across the civil construction sector.

Aims

The aims of this qualification are to:

- Develop strategic leadership skills for managing quality control and quality assurance across complex civil construction projects.
- Strengthen expertise in organisational governance, regulatory compliance, and corporate quality management.
- Develop the ability to design, evaluate, and improve advanced quality management systems.
- Enhance competence in strategic risk management, quality auditing, and evidence-based decision-making.
- Build research and analytical skills to support innovation and continuous improvement in construction quality.

Learning Objectives

Upon successful completion of this qualification, learners will be able to:

- Critically evaluate advanced quality management and governance systems used in civil construction.
- Develop strategic quality frameworks that support organisational objectives and regulatory compliance.

- Lead quality assurance, auditing, and compliance activities across large and complex construction projects.
- Evaluate organisational risks and implement strategic quality improvement initiatives.
- Design governance and policy frameworks that promote accountability and quality excellence.
- Apply advanced research methods to investigate quality challenges and support innovation.

Targeted Audience

This qualification is designed for:

- Senior QA/QC Managers and Quality Directors in civil engineering and construction.
- Construction Project Managers responsible for strategic quality performance.
- Civil Engineering Managers overseeing quality assurance and regulatory compliance.
- Quality Assurance Managers leading organisational quality systems.
- Compliance and Governance Managers within construction organisations.
- Lead Auditors and Senior Quality Consultants involved in construction quality management.

Progression & Career Pathways

1. Entry-Level Roles

Graduates can progress into executive roles such as **Head of Quality, Quality Director, Corporate QA/QC Manager, or Construction Quality Consultant.**

These positions involve leading organisational quality strategy, governance, and regulatory compliance.

2. Further Education

Learners may progress to postgraduate research, professional executive programmes, or specialist qualifications in **Quality Management, Construction Leadership, or Corporate Governance.**

These pathways support continued professional development and strategic leadership expertise.

3. Apprenticeships

Learners may undertake executive or senior leadership apprenticeships in **Construction Management, Quality Leadership, or Organisational Improvement.**

These programmes combine strategic workplace leadership with advanced professional development.

Qualification Framework

Qualification Title	QualCert Level 7 Diploma in Quality Control (QC) Civil
Qualification Duration	6 to 12 Months
Grading Type	Pass / Fail
Competency Evaluation	Coursework / Assignments / Evidence Based

Assessment Processes

Stage	Details
Internal Assessment and Verification	- Conducted by staff at the Approved Training Centre (ATC) to ensure qualification standards are met. - Internal Quality Assurance (IQA) by designated centre staff to maintain assessment integrity.
External Quality Assurance	- Overseen by QualCert verifiers who periodically review assessment and IQA procedures. - Ensures adherence to standards and consistency across all ATCs.

Entry Requirements

To enroll in the QualCert Level 7 Diploma in Quality Control (QC) Civil, following are requirement:

1. **Age Requirement:**

Candidates must be 21+ years of age or older at the time of enrollment.

2. **Educational Background:**

Level 6 qualification or equivalent

3. **English Language Proficiency:**

The course is delivered in English. Candidates should have Basic Understanding in reading, writing, and speaking English.

Qualification Structure

The QualCert Level 7 Diploma in Quality Control (QC) Civil comprises 120 credits, with a Total Qualification Time (TQT) of 1200 hours, including 600 Guided Learning Hours (GLH).

Mandatory Units				
Unit Ref No	Unit Name	Credits	GLH	TQT
QC090013-1	Strategic Quality Leadership and Governance	20	100	200
QC090013-2	Global Construction Quality Standards and Compliance	20	100	200
QC090013-3	Advanced Risk Management and Corporate Strategy	20	100	200
QC090013-4	High-Level Audit Design and Implementation	20	100	200
QC090013-5	Research Methods in Quality and Construction Innovation	20	100	200
QC090013-6	Executive Quality Management and Policy Development	20	100	200

Centre Requirements

Centres delivering the QualCert Level 7 Diploma in Quality Control (QC) Civil must uphold high standards to ensure quality learning, assessment integrity, and successful learner outcomes. Centres are required to provide qualified staff, appropriate facilities, and access to the necessary resources to deliver advanced pharmaceutical training. Meeting these requirements ensures learners receive a professional, engaging, and internationally recognised educational experience.

Qualified and Competent Teaching Staff

- Employ instructors with advanced qualifications and professional experience in pharmaceutical technology, quality assurance, or related fields
- Ensure staff maintain up-to-date knowledge of manufacturing practices, regulatory standards, and quality systems
- Provide ongoing professional development and training to teaching staff to maintain excellence in delivery

Adequate Learning Facilities and Resources

- Provide modern classrooms, laboratories, or online learning platforms to support interactive and practical learning
- Ensure access to up-to-date pharmaceutical reference materials, case studies, and digital tools
- Maintain safe and inclusive environments suitable for laboratory work, research, and practical exercises

Robust Assessment and Quality Assurance Systems

- Implement clear and consistent assessment policies aligned with qualification standards
- Maintain internal quality assurance processes to monitor teaching, assessment, and learner performance
- Regularly review assessment methods to ensure relevance and alignment with industry best practices

Comprehensive Learner Support

- Provide academic guidance, technical assistance, and pastoral care to support learner success
- Ensure accessibility for learners with disabilities or specific learning needs through reasonable adjustments

- Maintain effective communication channels for feedback, queries, and learner support

Compliance with Regulatory, Health, and Safety Standards

- Adhere to legal, ethical, and health and safety regulations in all teaching and practical activities
- Keep accurate learner records, attendance, and assessment documentation
- Follow data protection and confidentiality protocols to safeguard learner information

Support for Candidate

Supporting Materials for Candidates

- Enable tracking of learners' progress toward achieving specified learning outcomes and assessment criteria.
- Provide clear guidance on accessing QualCert policies and procedures.
- Establish robust mechanisms for Internal and External Quality Assurance personnel to verify and authenticate evidence efficiently.

Assessments Requirements

This qualification consists of 6 mandatory assignments designed to assess the learner's understanding and practical application of the required skills and knowledge. The key elements of the assessment framework include:

- **Comprehensive Assignment Structure:**
The assignments are designed to cover a range of topics within the qualification, ensuring that learners demonstrate their competence across all essential areas.
- **Pass Requirement:**
Learners must successfully complete all 6 assignments to meet the requirements for certification. Each assignment must meet the specified criteria and demonstrate sufficient understanding and application of the subject matter.
- **Assessment Process:**
Each assignment is reviewed and marked by a qualified assessor, with feedback provided to support learner development.
- **Final Completion Criteria:**
The successful completion of all assignments is necessary for certification. Only

learners who meet the required standards across all assignments will be awarded the qualification.

Quality Assurance & Verification:

QualCert applies a rigorous, multi-layered quality assurance system to ensure the reliability, consistency, and integrity of all assessments and results.

1. Internal Quality Assurance (IQA)

Conducted by the approved training centre:

- **Assignment Evaluation:**
Centre-approved Assessors and Internal Quality Assurers (IQAs) review the assignments to ensure they meet the assessment criteria and learning outcomes.
- **Standardisation:**
Regular standardisation sessions are held to maintain consistency in assessment and marking practices across all centre staff.
- **Feedback & Support:**
IQAs ensure that learners receive constructive feedback to aid their progress and improve future submissions.

2. External Quality Assurance (EQA)

Conducted by QualCert:

- **Independent Verification:**
QualCert's External Quality Assurers (EQAs) verify the completed assignments and assess the quality and fairness of the marking process.
- **Centre Audits:**
EQAs audit the centre's compliance with QualCert's quality assurance standards, reviewing assessment practices, learner records, and overall delivery.
- **Final Certification:**
After satisfying the EQA's verification process, QualCert will officially issue the certification to the learner.

Units – Learning Outcomes & Assessment Criteria

Unit 01 – Strategic Quality Leadership and Governance

Learning outcome

The learner will:

01. Critically evaluate strategic leadership theories and their influence on quality management within civil construction organisations.

Assessment criterion

The learner can:

1.1 Critically evaluate strategic leadership theories, such as transformational and distributed leadership, in terms of their capacity to shape quality culture within complex civil construction organisations.

1.2 Critically analyse how differing leadership approaches influence organisational quality culture, drawing on recognised professional frameworks such as the CQI/IRCA competency framework.

1.3 Critically evaluate, using organisational evidence, the relationship between strategic leadership decisions and measurable quality performance outcomes.

1.4 Critically appraise leadership challenges arising in complex, unpredictable or novel construction quality situations, proposing original and justified responses.

1.5 Justify, with reference to leadership theory and organisational evidence, the most appropriate leadership approach for achieving strategic quality objectives, acknowledging its limitations.

02. Analyse governance frameworks to determine their effectiveness in supporting organisational quality

2.1 Critically analyse the structure, authority and accountability mechanisms of governance frameworks operating within UK civil construction organisations, with reference to the UK Corporate Governance Code.

and regulatory compliance.	2.2 Critically evaluate governance responsibilities for securing quality assurance and regulatory compliance, with reference to the leadership requirements of ISO 9001:2015. 2.3 Critically assess the adequacy of governance controls in identifying and managing organisational quality risk, using evidence from a real or simulated case. 2.4 Critically examine how governance frameworks support ethical, transparent and accountable decision-making, including provisions relevant to the Building Safety Act 2022. 2.5 Formulate justified, evidence-based recommendations to strengthen governance performance, evaluating the likely organisational and regulatory impact of each recommendation.
03.Design strategic quality governance models that align with organisational objectives and UK construction standards.	3.1 Formulate strategic quality objectives for a governance model that reflect current and emerging organisational priorities. 3.2 Design an original governance structure, incorporating defined roles, escalation routes and accountability mechanisms, that supports quality assurance across complex project delivery. 3.3 Critically integrate relevant UK construction standards and legislation, such as the Building Safety Act 2022, the CDM Regulations 2015 and ISO 9001:2015, into the proposed governance model. 3.4 Design monitoring, reporting and assurance arrangements capable of providing timely and reliable quality performance information to senior stakeholders.

	3.5 Critically justify the proposed governance model, evaluating its strengths, limitations and anticipated organisational impact.
04. Lead organisational quality initiatives by integrating governance, stakeholder engagement, and performance management.	4.1 Develop a strategic implementation plan for an organisational quality initiative, addressing resourcing, timescales and risk. 4.2 Critically evaluate approaches to coordinating diverse stakeholder groups in support of strategic quality objectives, exercising judgement where interests conflict. 4.3 Critically integrate governance principles into the design and delivery of quality improvement activity, demonstrating originality in addressing organisational constraints. 4.4 Critically evaluate the performance measures used to monitor organisational quality initiatives, identifying their strengths and limitations. 4.5 Critically review the effectiveness of leadership in delivering quality improvement, identifying implications for future practice.
05. Critically review organisational leadership and governance practices to recommend sustainable quality improvements.	5.1 Critically evaluate current leadership and governance practice against recognised sector benchmarks and professional standards. 5.2 Critically analyse organisational quality performance against strategic objectives, using appropriate quantitative and/or qualitative evidence. 5.3 Critically identify and prioritise opportunities for long-term, sustainable quality improvement, justifying the prioritisation adopted.

	5.4 Develop original, evidence-based recommendations for organisational enhancement, demonstrating creativity in addressing complex or ambiguous problems. 5.5 Critically justify proposed improvements with reference to quality management theory, professional standards and organisational evidence, acknowledging risks and limitations.
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Unit 02 – Global Construction Quality Standards and Compliance

Learning outcome

The learner will:

01 Critically evaluate the application of UK and international quality standards within civil construction projects.

Assessment criterion

The learner can:

1.1 Critically compare UK quality standards, such as BS EN ISO 9001:2015, with internationally recognised frameworks including FIDIC quality provisions and relevant regional equivalents.

1.2 Critically evaluate the application of quality standards across varied construction environments and regulatory jurisdictions.

1.3 Critically assess the strategic benefits and limitations of adopting internationally recognised quality frameworks in cross-border construction projects.

1.4 Critically analyse the challenges of implementing multiple, potentially conflicting, quality standards within a single organisation or project.

1.5 Justify, with supporting evidence, the standards most suitable for a specified complex international construction project.

02 Analyse the impact of regulatory and contractual compliance on global construction quality performance.	2.1 Critically analyse legal and contractual compliance requirements applicable to international construction projects, including FIDIC and NEC4 contractual quality obligations. 2.2 Critically evaluate the impact of regulatory and contractual compliance on project quality outcomes, using evidence from case studies or organisational data. 2.3 Critically assess the risks of non-compliance across differing legal and cultural jurisdictions, evaluating likelihood and consequence. 2.4 Critically examine organisational approaches to managing compliance obligations, identifying strengths and areas for development. 2.5 Formulate justified recommendations to strengthen compliance performance across international operations.
03 Develop compliance strategies that integrate international standards with organisational quality management systems.	3.1 Formulate compliance objectives that reflect organisational strategy and the requirements of applicable international standards. 3.2 Design an original strategy that aligns international quality standards with existing organisational management systems. 3.3 Critically integrate relevant regulatory requirements, such as ISO 9001:2015 and applicable local building codes, into compliance planning. 3.4 Design monitoring arrangements capable of identifying compliance deviations in a timely and reliable manner. 3.5 Critically justify the proposed compliance strategy, evaluating its

	anticipated organisational and reputational impact.
04 Evaluate organisational practices against recognised global quality frameworks to identify compliance gaps.	4.1 Critically assess organisational practice against recognised global quality frameworks, such as ISO 9001:2015 or the EFQM Excellence Model, using appropriate benchmarking evidence. 4.2 Critically identify compliance gaps affecting organisational quality performance. 4.3 Critically evaluate the underlying causes of identified deficiencies, distinguishing systemic from isolated failures. 4.4 Prioritise improvement actions based on a systematic assessment of organisational risk. 4.5 Present reasoned conclusions, supported by evaluation evidence, in a form appropriate for senior stakeholders.
05 Formulate strategic recommendations to strengthen compliance and quality performance across international construction operations.	5.1 Develop original, strategic recommendations to strengthen compliance systems across international construction operations. 5.2 Critically evaluate the anticipated impact of proposed improvements on organisational performance and risk exposure. 5.3 Critically weigh organisational and regulatory requirements when formulating recommendations, resolving areas of tension. 5.4 Prioritise recommended actions with reference to business objectives, quality performance and resource constraints. 5.5 Critically justify recommendations using evidence drawn from quality evaluations and recognised international standards.

Unit 03 – Advanced Risk Management and Corporate Strategy

Learning outcome

The learner will:

Assessment criterion

The learner can:

01 Critically evaluate advanced risk management principles within the context of corporate quality strategy.

1.1 Critically evaluate advanced risk management models, such as ISO 31000:2018 and COSO ERM, as applied within construction organisations.
1.2 Critically assess how risk management theory and practice supports corporate quality strategy.
1.3 Critically analyse strategic, economic and political factors influencing organisational risk decision-making.
1.4 Critically compare alternative approaches to corporate risk management, evaluating their suitability for complex construction environments.
1.5 Justify the most effective approach for managing quality-related risk, acknowledging its limitations.

02 Analyse the relationship between organisational strategy, risk management, and quality performance.

2.1 Critically analyse how organisational strategy shapes, and is shaped by, quality management practice.
2.2 Critically evaluate the relationship between risk management activity and the achievement of business objectives.
2.3 Critically assess the effect of strategic decision-making on organisational quality performance.
2.4 Critically examine the role of senior leadership in integrating risk management with quality management.
2.5 Formulate justified recommendations to strengthen strategic alignment between risk and quality functions.

03 Design integrated risk management frameworks to support strategic construction quality objectives.	3.1 Formulate strategic objectives for an integrated risk management framework aligned to the organisational and regulatory context. 3.2 Design original processes for identifying, analysing and evaluating quality-related risk in line with ISO 31000:2018 principles. 3.3 Critically integrate quality assurance activity into the risk management framework. 3.4 Design monitoring and reporting arrangements that provide reliable, timely risk performance information. 3.5 Critically justify the suitability of the proposed framework for the organisational context.
04 Apply strategic decision-making techniques to manage complex quality and operational risks.	4.1 Critically evaluate complex, interdependent quality and operational risks using structured, evidence-based decision-making methods. 4.2 Critically assess alternative risk treatment options, weighing cost, benefit and organisational risk appetite. 4.3 Select and justify appropriate risk treatment actions based on strategic priorities. 4.4 Critically evaluate approaches to communicating risk decisions to diverse stakeholder groups. 4.5 Critically evaluate the outcomes of strategic risk decisions, identifying lessons for future practice.
05 Critically evaluate organisational risk performance to	5.1 Critically analyse organisational risk performance information drawn from multiple sources.

recommend long-term strategic improvements.	5.2 Critically evaluate the effectiveness of current risk controls against recognised good practice. 5.3 Critically identify emerging and long-term risk management challenges facing the organisation. 5.4 Develop original, strategic improvement recommendations that address identified challenges. 5.5 Critically justify recommendations using organisational evidence and recognised risk management standards.
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Unit 04 – High-Level Audit Design and Implementation

Learning outcome

The learner will:

Assessment criterion

The learner can:

01 Critically evaluate advanced auditing principles used in organisational quality management systems.	1.1 Critically evaluate advanced audit principles and methodologies, with reference to ISO 19011:2018. 1.2 Critically assess the contribution of internal and external auditing to organisational quality assurance. 1.3 Critically analyse the relationship between audit activity and continual improvement within quality management systems. 1.4 Critically compare risk-based and compliance-based audit approaches, evaluating their suitability for complex construction organisations. 1.5 Justify the selection of audit methodology appropriate to a specified organisational context.
02 Design risk-based audit programmes for complex civil construction environments.	2.1 Formulate audit objectives derived from a systematic assessment of organisational risk. 2.2 Design an original, risk-based audit programme that addresses priority quality areas across complex civil construction environments. 2.3 Develop audit criteria that reflect current regulatory requirements and recognised standards, such as ISO 9001:2015 and ISO 19011:2018. 2.4 Critically evaluate the allocation of audit resources and responsibilities to ensure audit independence and competence. 2.5 Critically justify the proposed audit programme, evaluating its coverage, proportionality and resource implications.

03 Lead the implementation of comprehensive audit processes to evaluate quality system performance.	3.1 Plan the implementation of complex audit activity, addressing scope, logistics and stakeholder engagement. 3.2 Critically evaluate approaches to directing audit teams to ensure consistency, objectivity and professional conduct. 3.3 Critically verify organisational compliance using objective audit evidence gathered through recognised techniques. 3.4 Critically evaluate approaches to managing audit findings, including escalation and communication to senior stakeholders. 3.5 Critically evaluate the overall effectiveness of audit implementation against planned objectives.
04 Critically analyse audit evidence to assess organisational compliance, effectiveness, and improvement opportunities.	4.1 Critically analyse audit evidence using recognised evaluation and root-cause analysis techniques. 4.2 Critically assess organisational compliance against defined audit criteria, distinguishing significant from minor non-conformities. 4.3 Critically evaluate the effectiveness of the organisation's quality management system based on audit findings. 4.4 Critically identify strategic improvement opportunities arising from audit findings, prioritising by organisational risk and impact. 4.5 Support conclusions with objective, verifiable audit evidence, addressing any limitations in the evidence base.
05 Develop strategic audit recommendations that support organisational excellence and continual quality improvement.	5.1 Develop original, strategic recommendations based on audit results. 5.2 Critically prioritise recommendations according to organisational risk and strategic significance. 5.3 Critically evaluate the anticipated benefits, costs and risks of proposed actions.

	5.4 Present recommendations in a form suitable for executive decision-making, tailored to a senior stakeholder audience. 5.5 Critically justify recommendations using audit evidence and recognised quality management standards.
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Unit 05 – Research Methods in Quality and Construction Innovation

Learning outcome

The learner will:

Assessment criterion

The learner can:

01 Critically evaluate qualitative and quantitative research methods used in construction quality management.	1.1 Critically compare qualitative, quantitative and mixed-methods research approaches relevant to construction quality management. 1.2 Critically evaluate the suitability of alternative research designs for investigating complex quality management problems. 1.3 Critically assess the strengths, limitations and potential bias of selected research methods. 1.4 Critically examine ethical considerations relevant to construction quality research, including informed consent, confidentiality and organisational access. 1.5 Justify the selection of research methods appropriate to a specified research question.
02 Design research methodologies to investigate complex quality and innovation challenges within construction.	2.1 Formulate clear, original research aims and objectives addressing a complex quality or innovation challenge. 2.2 Design an appropriate, methodologically sound research methodology. 2.3 Critically select data collection techniques appropriate to the research aims and context. 2.4 Critically evaluate methods for ensuring the validity, reliability and rigour of the proposed research. 2.5 Critically justify the proposed research design, acknowledging its limitations.
03 Critically analyse research data to generate evidence-based solutions for quality improvement.	3.1 Critically analyse research findings using appropriate analytical methods and tools. 3.2 Critically interpret research results in relation to stated quality objectives and existing literature.

	3.3 Critically evaluate the reliability, validity and generalisability of research evidence. 3.4 Develop original, evidence-based solutions to identified quality challenges. 3.5 Critically justify conclusions drawn from analysed data, acknowledging alternative interpretations.
04 Evaluate the contribution of research and innovation to organisational quality performance and competitive advantage.	4.1 Critically evaluate the impact of research and innovation on organisational quality performance. 4.2 Critically analyse the contribution of innovation to construction performance and competitive advantage. 4.3 Critically assess how research evidence supports strategic decision-making at an executive level. 4.4 Critically identify opportunities for future innovation arising from current research and practice. 4.5 Formulate original recommendations to strengthen research-led improvement within the organisation.
05 Communicate research findings and strategic recommendations to support executive decision-making.	5.1 Present research findings clearly and accurately using professional formats appropriate to an executive audience. 5.2 Develop clear, evidence-based strategic recommendations arising from research. 5.3 Critically communicate complex research findings to executive and non-specialist stakeholders. 5.4 Defend research-based recommendations, responding critically to challenge and counter-argument. 5.5 Critically evaluate the effectiveness of the communication approach adopted, identifying scope for improvement.

Unit 06 – Executive Quality Management and Policy Development

Learning outcome

The learner will:

Assessment criterion

The learner can:

01 Critically evaluate executive quality management principles within civil construction organisations.	1.1 Critically evaluate executive quality management principles as applied within civil construction organisations. 1.2 Critically analyse leadership responsibilities for strategic quality management at executive level. 1.3 Critically evaluate the relationship between executive management practice and organisational performance. 1.4 Critically compare alternative executive quality management approaches, evaluating their relative merits. 1.5 Justify the most effective executive approach for achieving organisational success, acknowledging its limitations.
02 Analyse the influence of legal, regulatory, and organisational requirements on quality policy development.	2.1 Critically analyse legal and regulatory requirements affecting quality policy development, including relevant UK construction legislation. 2.2 Critically evaluate regulatory obligations influencing organisational policy development. 2.3 Critically assess organisational objectives relevant to quality policy, resolving tensions between competing priorities. 2.4 Critically examine stakeholder expectations arising during policy development. 2.5 Formulate justified recommendations to strengthen policy compliance.
03 Develop executive-level quality policies that support strategic	3.1 Formulate strategic objectives for executive-level quality policy development.

organisational objectives and governance.	3.2 Develop original policy statements that support organisational governance requirements. 3.3 Critically integrate regulatory and organisational standards into the proposed policy. 3.4 Design performance measures capable of evaluating policy implementation effectively. 3.5 Critically justify the proposed executive quality policy, evaluating its anticipated impact and risk.
04 Lead the implementation and review of organisational quality policies to achieve continual improvement.	4.1 Develop a strategic implementation plan for organisational quality policy. 4.2 Critically evaluate approaches to coordinating organisational resources in support of policy implementation. 4.3 Critically monitor policy performance against organisational objectives, using appropriate performance data. 4.4 Critically evaluate feedback arising from policy implementation, identifying implications for policy design. 4.5 Revise policy based on a critical review of implementation findings.
05 Critically assess the effectiveness of executive quality policies in enhancing organisational performance and long-term sustainability.	5.1 Critically evaluate policy outcomes against strategic organisational objectives. 5.2 Critically analyse the impact of executive policy on organisational quality performance. 5.3 Critically assess policy effectiveness in supporting sustainable, long-term improvement. 5.4 Critically identify opportunities for policy enhancement. 5.5 Develop original, evidence-based recommendations for future policy development.



QualCert, the leading UK-based awarding body dedicated to providing a diverse range of technical and professional qualifications in the fields of occupational health and safety, quality control/quality assurance, civil/electrical/mechanical technology, ISO standards (Lead Auditors), and management courses.

At QualCert, we are committed to empowering individuals and organizations with the knowledge and skills necessary to excel in their respective industries. Whether you're looking to enhance your expertise in health and safety practices, quality management systems, or engineering technologies, our comprehensive suite of certifications caters to a wide spectrum of career paths and professional development goals.

QualCert

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