



Level 6 Diploma in Quality Control (QC) Civil

Version 1.0 September 2024

QualCert Qualification number: QC090012

Qualification Specification

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About QualCert

QualCert is a globally recognized awarding body based in the United Kingdom, renowned for its commitment to excellence in Quality Assurance (QA) and Quality Control (QC) education and training. Specializing in delivering high-quality qualifications, QualCert addresses the evolving needs of international learners, professionals, and industries seeking expertise in QA and QC.

Dedicated to fostering innovative and flexible learning pathways, QualCert provides learners with the skills, knowledge, and practical competencies required to excel in dynamic quality-focused professional environments. The organization adheres to international qualification frameworks and standards, ensuring its certifications are globally recognized and highly applicable across diverse sectors.

The vision of QualCert is to establish itself as a global benchmark in quality education and skills development within Quality Assurance and Quality Control. Its mission is to equip individuals and organizations with internationally recognized qualifications that enhance employability, professional productivity, and career progression in QA/QC disciplines.

Course Overview

The **QualCert Level 6 Diploma in Quality Control (QC) – Civil** is an advanced professional qualification designed for experienced construction and civil engineering personnel who are responsible for leading quality control and quality assurance functions on complex projects. The programme develops high-level competence in quality management systems, regulatory compliance, construction standards, auditing processes, risk-based quality control, and data-driven decision-making.

This qualification is structured to prepare learners for senior and strategic roles within civil construction environments. It focuses on managing quality at an organisational level, ensuring compliance with UK legislation and international standards, and driving continuous improvement across construction operations. Learners will develop the ability to critically evaluate quality systems, lead inspection and audit processes, and implement strategic quality improvements across large-scale infrastructure and building projects.

Aims

The aims of this qualification are to:

- Develop advanced knowledge of quality control and quality assurance systems used in civil engineering and construction projects.
- Enable learners to lead and manage complex quality management processes across multiple construction activities.
- Strengthen the ability to evaluate compliance with UK construction regulations, contractual requirements, and international standards.
- Develop strategic thinking skills to improve organisational quality performance and reduce construction defects.
- Equip learners with the ability to manage risk-based quality systems and implement preventive quality strategies.

Learning Objectives

On successful completion of this qualification, learners will be able to:

- Critically evaluate advanced quality management systems used in civil construction projects.
- Design and implement structured quality control frameworks aligned with project and regulatory requirements.
- Analyse construction quality data to identify trends, risks, and performance gaps.
- Lead inspection, testing, and audit processes to ensure compliance with construction standards.

- Develop and apply risk-based quality management strategies in complex construction environments.
- Evaluate non-conformance issues and implement effective corrective and preventive actions.

Targeted Audience

This qualification is suitable for:

- Senior QA/QC Inspectors and Quality Engineers working in civil construction projects.
- Civil Engineers responsible for quality assurance, compliance, and inspection coordination.
- Site Quality Managers and Supervisors managing construction quality systems.
- Construction Project Engineers involved in quality planning and execution.
- Materials Engineers and Laboratory Technicians working in testing and compliance roles.
- Compliance Officers and Auditors involved in construction quality and regulatory systems.

Progression & Career Pathways

- **Entry-Level Roles**

Graduates can progress into senior QA/QC roles such as Quality Engineer or Site Quality Supervisor.

These roles involve managing inspections, compliance, and quality systems on civil projects.

- **Further Education**

Learners may progress to Level 7 Diplomas in Quality Management or Construction Leadership.

They can also pursue advanced professional certifications in auditing and project management.

- **Apprenticeships**

Opportunities exist in higher-level construction or civil engineering apprenticeships with leadership focus.

These combine site experience with advanced training in quality and management systems.

Qualification Framework

Qualification Title	QualCert Level 6 Diploma in Quality Control (QC) Civil
Qualification Duration	6 to 12 Months
Grading Type	Pass / Fail
Competency Evaluation	Coursework / Assignments / Evidence Based

Assessment Processes

Stage	Details
Internal Assessment and Verification	- Conducted by staff at the Approved Training Centre (ATC) to ensure qualification standards are met. - Internal Quality Assurance (IQA) by designated centre staff to maintain assessment integrity.
External Quality Assurance	- Overseen by QualCert verifiers who periodically review assessment and IQA procedures. - Ensures adherence to standards and consistency across all ATCs.

Entry Requirements

To enroll in the QualCert Level 6 Diploma in Quality Control (QC) Civil, following are requirement:

1. **Age Requirement:**

Candidates must be 19+ years of age or older at the time of enrollment.

2. **Educational Background:**

Level 5 qualification or equivalent

3. **English Language Proficiency:**

The course is delivered in English. Candidates should have Basic Understanding in reading, writing, and speaking English.

Qualification Structure

The QualCert Level 6 Diploma in Quality Control (QC) Civil comprises 120 credits, with a Total Qualification Time (TQT) of 1200 hours, including 600 Guided Learning Hours (GLH).

Mandatory Units				
Unit Ref No	Unit Name	Credits	GLH	TQT
QC090012-1	Advanced Quality Leadership in Construction Projects	20	100	200
QC090012-2	Organisational Compliance and Governance Systems	20	100	200
QC090012-3	Advanced Risk and Safety Management Strategies	20	100	200
QC090012-4	Construction Quality Audit and Evaluation Systems	20	100	200
QC090012-5	Data-Driven Quality Decision Making	20	100	200
QC090012-6	Operational Excellence and Process Optimisation	20	100	200

Centre Requirements

Centres delivering the QualCert Level 6 Diploma in Quality Control (QC) Civil must uphold high standards to ensure quality learning, assessment integrity, and successful learner outcomes. Centres are required to provide qualified staff, appropriate facilities, and access to the necessary resources to deliver advanced pharmaceutical training. Meeting these requirements ensures learners receive a professional, engaging, and internationally recognised educational experience.

Qualified and Competent Teaching Staff

- Employ instructors with advanced qualifications and professional experience in pharmaceutical technology, quality assurance, or related fields
- Ensure staff maintain up-to-date knowledge of manufacturing practices, regulatory standards, and quality systems
- Provide ongoing professional development and training to teaching staff to maintain excellence in delivery

Adequate Learning Facilities and Resources

- Provide modern classrooms, laboratories, or online learning platforms to support interactive and practical learning
- Ensure access to up-to-date pharmaceutical reference materials, case studies, and digital tools
- Maintain safe and inclusive environments suitable for laboratory work, research, and practical exercises

Robust Assessment and Quality Assurance Systems

- Implement clear and consistent assessment policies aligned with qualification standards
- Maintain internal quality assurance processes to monitor teaching, assessment, and learner performance
- Regularly review assessment methods to ensure relevance and alignment with industry best practices

Comprehensive Learner Support

- Provide academic guidance, technical assistance, and pastoral care to support learner success
- Ensure accessibility for learners with disabilities or specific learning needs through reasonable adjustments

- Maintain effective communication channels for feedback, queries, and learner support

Compliance with Regulatory, Health, and Safety Standards

- Adhere to legal, ethical, and health and safety regulations in all teaching and practical activities
- Keep accurate learner records, attendance, and assessment documentation
- Follow data protection and confidentiality protocols to safeguard learner information

Support for Candidate

Supporting Materials for Candidates

- Enable tracking of learners' progress toward achieving specified learning outcomes and assessment criteria.
- Provide clear guidance on accessing QualCert policies and procedures.
- Establish robust mechanisms for Internal and External Quality Assurance personnel to verify and authenticate evidence efficiently.

Assessments Requirements

This qualification consists of 6 mandatory assignments designed to assess the learner's understanding and practical application of the required skills and knowledge. The key elements of the assessment framework include:

- **Comprehensive Assignment Structure:**
The assignments are designed to cover a range of topics within the qualification, ensuring that learners demonstrate their competence across all essential areas.
- **Pass Requirement:**
Learners must successfully complete all 6 assignments to meet the requirements for certification. Each assignment must meet the specified criteria and demonstrate sufficient understanding and application of the subject matter.
- **Assessment Process:**
Each assignment is reviewed and marked by a qualified assessor, with feedback provided to support learner development.
- **Final Completion Criteria:**
The successful completion of all assignments is necessary for certification. Only

learners who meet the required standards across all assignments will be awarded the qualification.

Quality Assurance & Verification:

QualCert applies a rigorous, multi-layered quality assurance system to ensure the reliability, consistency, and integrity of all assessments and results.

1. Internal Quality Assurance (IQA)

Conducted by the approved training centre:

- **Assignment Evaluation:**
Centre-approved Assessors and Internal Quality Assurers (IQAs) review the assignments to ensure they meet the assessment criteria and learning outcomes.
- **Standardisation:**
Regular standardisation sessions are held to maintain consistency in assessment and marking practices across all centre staff.
- **Feedback & Support:**
IQAs ensure that learners receive constructive feedback to aid their progress and improve future submissions.

2. External Quality Assurance (EQA)

Conducted by QualCert:

- **Independent Verification:**
QualCert's External Quality Assurers (EQAs) verify the completed assignments and assess the quality and fairness of the marking process.
- **Centre Audits:**
EQAs audit the centre's compliance with QualCert's quality assurance standards, reviewing assessment practices, learner records, and overall delivery.
- **Final Certification:**
After satisfying the EQA's verification process, QualCert will officially issue the certification to the learner.

Units – Learning Outcomes & Assessment Criteria

Unit 01 – Advanced Quality Leadership in Construction Projects

Learning outcome

The learner will:

01. Critically evaluate leadership principles used in managing quality systems within civil construction projects.

Assessment criterion

The learner can:

1.1 Critically evaluate a range of leadership theories and their application to quality management in civil construction projects.
1.2 Analyse how different leadership styles influence the achievement of quality outcomes on complex construction sites.
1.3 Critically evaluate the contribution of leadership to embedding and sustaining a quality culture across construction organisations.
1.4 Compare and contrast leadership approaches to determine their relative effectiveness in achieving quality objectives.
1.5 Justify, with reference to theory and practice, the leadership approach most likely to secure quality control success in a specified construction context.

02. Analyse the impact of UK legislation, including the Health and Safety at Work Act 1974, on quality leadership practices.

2.1 Critically analyse key legal duties imposed by UK health and safety and construction legislation on those exercising quality leadership.
2.2 Evaluate the extent to which legislative requirements shape and constrain quality leadership decision-making.
2.3 Critically evaluate organisational compliance requirements relating to quality management systems against current legislation.

	2.4 Assess the potential consequences of legal non-compliance for project quality, safety, and organisational reputation. 2.5 Formulate justified recommendations for improving legal compliance within quality leadership practice.
03. Lead the implementation of quality management systems across complex construction activities.	3.1 Develop a justified plan for implementing a quality management system appropriate to a complex construction activity. 3.2 Critically evaluate strategies for coordinating multidisciplinary teams in applying quality management procedures. 3.3 Evaluate methods of monitoring compliance with quality system requirements and their effectiveness in complex environments. 3.4 Analyse and resolve issues that arise during the implementation of quality management systems, justifying the approach taken. 3.5 Critically evaluate own leadership performance in achieving quality system objectives, identifying evidence of impact.
04. Develop strategies to improve team performance and compliance with quality requirements.	4.1 Critically analyse gaps in team performance that adversely affect quality outcomes. 4.2 Develop and justify evidence-based strategies to improve team compliance with quality requirements. 4.3 Evaluate approaches to allocating roles and responsibilities to optimise quality outcomes. 4.4 Critically evaluate methods for motivating teams to sustain high standards of quality performance.

	4.5 Evaluate the effectiveness of implemented improvement strategies using appropriate performance evidence.
05. Evaluate the effectiveness of leadership approaches in achieving project quality objectives.	5.1 Critically evaluate the impact of leadership approaches on project quality results using relevant evidence. 5.2 Analyse feedback from teams and stakeholders to evaluate the effectiveness of leadership approaches. 5.3 Critically compare achieved outcomes against defined quality objectives, accounting for contextual factors. 5.4 Evaluate the relative strengths and limitations of different leadership approaches in the context examined. 5.5 Formulate justified, evidence-based recommendations for improving leadership practice.

Unit 02 – Organisational Compliance and Governance Systems

<i>Learning outcome</i> <i>The learner will:</i>	<i>Assessment criterion</i> <i>The learner can:</i>
01 Critically analyse governance frameworks used in civil construction organisations.	1.1 Critically explain the key governance structures used within civil construction organisations. 1.2 Critically analyse how governance structures support the achievement of quality management objectives. 1.3 Critically evaluate the effectiveness of existing governance frameworks in supporting quality outcomes. 1.4 Compare and contrast governance models used within construction organisations, evaluating their relative merits. 1.5 Critically evaluate the impact of governance arrangements on overall project performance.
02 Evaluate organisational compliance with UK Building Regulations 2010 and legal requirements.	2.1 Critically analyse the key requirements of the UK Building Regulations 2010 relevant to construction quality. 2.2 Evaluate the effectiveness of organisational procedures for ensuring compliance with legal and regulatory requirements. 2.3 Critically analyse gaps in regulatory compliance and their underlying causes. 2.4 Assess the risks and potential consequences arising from regulatory non-compliance. 2.5 Formulate justified recommendations for improving organisational compliance performance.

03 Design governance systems that support accountability and quality assurance in construction projects.	3.1 Justify the objectives of a governance system designed to support construction quality assurance. 3.2 Design accountability structures that clarify roles and responsibilities across project teams. 3.3 Design reporting lines and escalation routes to support effective quality assurance activity. 3.4 Critically evaluate how compliance requirements have been integrated into the proposed governance design. 3.5 Justify the likely effectiveness of the proposed governance system in achieving accountability and quality assurance.
04 Implement compliance monitoring procedures across construction operations.	4.1 Develop robust monitoring procedures for tracking compliance across construction operations. 4.2 Critically evaluate the application of compliance checks during construction activities. 4.3 Evaluate methods for ensuring the accuracy and integrity of compliance data records. 4.4 Critically analyse identified non-compliance issues and justify appropriate reporting actions. 4.5 Evaluate the effectiveness of corrective actions implemented in response to non-compliance.
05 Assess the effectiveness of governance systems in maintaining regulatory and quality standards.	5.1 Critically evaluate governance system performance against relevant regulatory and quality standards. 5.2 Analyse the effectiveness of compliance monitoring arrangements using appropriate evidence.

	5.3 Evaluate the impact of governance and compliance arrangements on project quality outcomes. 5.4 Critically identify weaknesses and limitations within existing governance systems. 5.5 Formulate justified, evidence-based recommendations for strengthening governance control.
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Unit 03 – Advanced Risk and Safety Management Strategies

Learning outcome

The learner will:

Assessment criterion

The learner can:

01 Critically evaluate risk management theories used in construction quality and safety systems.	1.1 Critically explain major risk management theories relevant to construction quality and safety. 1.2 Critically analyse the application of risk management theories within construction quality systems. 1.3 Compare and contrast different risk management approaches, evaluating their suitability for construction contexts. 1.4 Critically evaluate the strengths and limitations of each risk management approach considered. 1.5 Justify the selection of a risk management theory most suitable for controlling risk on a specified construction project.
02 Analyse risk factors in accordance with CDM Regulations 2015 within construction environments.	2.1 Critically analyse construction risk factors arising under the CDM Regulations 2015. 2.2 Evaluate how identified risks impact on both quality and safety outcomes. 2.3 Critically evaluate the severity and likelihood of identified risks using appropriate risk assessment methods. 2.4 Assess organisational compliance with CDM 2015 requirements, identifying any shortfalls. 2.5 Justify the prioritisation of risks according to their assessed impact and likelihood.
03 Develop advanced risk control strategies to ensure safe and	3.1 Critically evaluate a range of risk control measures to determine their suitability for specified hazards.

compliant project delivery.	3.2 Develop justified risk mitigation strategies for complex site activities. 3.3 Critically evaluate how risk control measures have been integrated into overall project plans. 3.4 Evaluate approaches to allocating responsibility for the implementation of risk control measures. 3.5 Justify the likely effectiveness of proposed risk control strategies using relevant evidence.
04 Apply risk-based decision-making techniques to construction quality management.	4.1 Critically evaluate the application of risk assessment data to inform quality management decisions. 4.2 Critically evaluate alternative solutions, weighing their relative risk impact. 4.3 Justify the selection of appropriate control actions for identified risks. 4.4 Critically evaluate the clarity and completeness of documented risk-based decisions. 4.5 Evaluate the outcomes of risk-based decisions against intended quality and safety objectives.
05 Review the effectiveness of risk control measures and recommend strategic improvements.	5.1 Critically evaluate the performance of implemented risk control measures using relevant data. 5.2 Analyse incident and near-miss data to identify trends and underlying causes. 5.3 Critically identify weaknesses and limitations in current risk control arrangements. 5.4 Formulate justified recommendations for improving risk management practice. 5.5 Justify proposed strategic changes with reference to evidence and anticipated impact.

Unit 04 – Construction Quality Audit and Evaluation Systems

Learning outcome

The learner will:

Assessment criterion

The learner can:

01 Critically evaluate principles of ISO 9001 and construction audit systems in quality management.	1.1 Critically explain the principles of ISO 9001 within a construction context. 1.2 Critically analyse the structure and function of construction audit systems. 1.3 Evaluate the role of audits in supporting effective quality assurance. 1.4 Compare and contrast internal and external audit approaches, evaluating their relative benefits. 1.5 Critically evaluate the effectiveness of audit systems in achieving quality assurance objectives.
02 Design structured audit programmes for civil construction projects.	2.1 Justify the objectives and scope defined for a structured audit programme. 2.2 Develop a justified audit plan appropriate to specified construction activities. 2.3 Critically evaluate audit checklists and procedures developed to support the audit programme. 2.4 Evaluate approaches to allocating audit responsibilities across the audit team. 2.5 Critically evaluate the extent to which the audit plan aligns with project requirements.
03 Lead and conduct quality audits to assess compliance with standards and procedures.	3.1 Critically evaluate the application of structured audit methods when conducting site audits. 3.2 Evaluate methods used to collect and verify audit evidence for reliability and sufficiency. 3.3 Critically evaluate techniques used to interview personnel during the audit process. 3.4 Evaluate the accuracy and completeness of recorded audit findings.

	3.5 Critically evaluate the extent to which audits conducted meet relevant compliance requirements.
04 Analyse audit findings to identify systemic weaknesses and improvement opportunities.	4.1 Critically analyse audit results to identify non-conformities and their significance. 4.2 Critically analyse patterns in audit findings to identify recurring systemic weaknesses. 4.3 Evaluate root causes of identified issues using appropriate root-cause analysis techniques. 4.4 Assess the impact of identified weaknesses on overall quality performance. 4.5 Critically evaluate and prioritise improvement opportunities arising from audit findings.
05 Develop corrective action strategies based on audit evaluation results.	5.1 Develop justified corrective action plans based on audit evaluation results. 5.2 Justify the prioritisation of corrective actions according to assessed risk level. 5.3 Evaluate approaches to allocating responsibility for implementing corrective actions. 5.4 Critically evaluate methods used to monitor the implementation of corrective actions. 5.5 Critically evaluate the effectiveness of corrective measures in resolving identified weaknesses.

Unit 05 – Data-Driven Quality Decision Making

Learning outcome

The learner will:

Assessment criterion

The learner can:

01 Critically evaluate the role of data analytics in construction quality management decision-making.	1.1 Critically explain the role of data analytics in supporting construction quality control. 1.2 Critically analyse the types and sources of data used in construction quality management. 1.3 Evaluate the benefits and limitations of data-driven decision-making in construction quality contexts. 1.4 Compare and contrast analytical methods used within quality management systems. 1.5 Critically evaluate the limitations of relying on data analytics for quality decision-making.
02 Analyse construction quality data while ensuring compliance with UK data protection principles.	2.1 Critically analyse relevant quality data sources for their reliability and relevance. 2.2 Analyse construction quality data in a manner consistent with specified project requirements. 2.3 Critically evaluate the application of UK data protection principles during data analysis. 2.4 Evaluate measures taken to maintain the confidentiality and security of project data. 2.5 Critically evaluate the accuracy and security of data interpretation presented.
03 Apply statistical and analytical tools to support quality performance evaluation.	3.1 Justify the selection of statistical tools appropriate to the quality data being analysed. 3.2 Critically evaluate the application of statistical and analytical tools to construction quality data. 3.3 Critically evaluate the accuracy of interpretations drawn from statistical results.

	3.4 Analyse performance variations identified through data analysis. 3.5 Evaluate the clarity and completeness of documented analytical findings.
04 Develop data-driven recommendations to improve construction quality outcomes.	4.1 Critically analyse data to identify areas for quality improvement. 4.2 Develop justified, evidence-based recommendations to improve quality outcomes. 4.3 Critically evaluate the alignment of recommendations with organisational quality objectives. 4.4 Justify the prioritisation of actions based on data analysis results. 4.5 Justify recommendations with clear reference to supporting data evidence.
05 Assess the effectiveness of decisions made using quality data analysis.	5.1 Critically evaluate the outcomes of data-based decisions. 5.2 Compare actual results with expected performance, accounting for contextual factors. 5.3 Critically analyse the impact of data-based decisions on quality improvement. 5.4 Critically identify gaps and limitations within the decision-making process. 5.5 Formulate justified recommendations for improving the use of data in quality decision-making.

Unit 06 – Operational Excellence and Process Optimisation

Learning outcome

The learner will:

Assessment criterion

The learner can:

01 Critically evaluate principles of operational excellence in civil construction environments.	1.1 Critically explain the principles of operational excellence relevant to civil construction. 1.2 Critically analyse the application of operational excellence principles within construction settings. 1.3 Evaluate the benefits of operational excellence for construction quality performance. 1.4 Compare and contrast operational excellence models, evaluating their suitability for construction environments. 1.5 Critically evaluate the limitations of applying operational excellence models in practice.
02 Analyse construction processes to identify inefficiencies and improvement opportunities.	2.1 Critically analyse construction processes to establish a clear and accurate process map. 2.2 Critically analyse workflow inefficiencies and their underlying causes. 2.3 Critically evaluate sources of waste and delay within construction processes. 2.4 Evaluate the impact of identified inefficiencies on overall quality performance. 2.5 Justify the prioritisation of improvement opportunities identified.
03 Develop process optimisation strategies aligned with UK regulatory and quality standards.	3.1 Justify the objectives established for a process optimisation strategy. 3.2 Develop justified strategies to improve process efficiency. 3.3 Critically evaluate the extent to which proposed strategies comply with UK regulatory and quality standards.

	3.4 Critically evaluate how quality requirements have been integrated into optimised processes. 3.5 Justify the likely effectiveness of the proposed process optimisation strategies.
04 Implement continuous improvement initiatives across construction operations.	4.1 Develop a justified plan for implementing continuous improvement initiatives. 4.2 Critically evaluate approaches to coordinating the implementation of improvement initiatives across teams. 4.3 Evaluate methods used to monitor the progress of improvement initiatives. 4.4 Critically analyse and resolve challenges encountered during implementation, justifying the approach taken. 4.5 Evaluate the clarity and completeness of documented improvement activities.
05 Evaluate the impact of operational improvements on quality and project performance.	5.1 Critically evaluate improvement outcomes against defined targets using appropriate evidence. 5.2 Evaluate the impact of operational improvements on construction quality. 5.3 Critically analyse the efficiency gains achieved as a result of process improvements. 5.4 Critically identify remaining gaps and opportunities for further improvement. 5.5 Formulate justified recommendations for further enhancements to operational performance.



QualCert, the leading UK-based awarding body dedicated to providing a diverse range of technical and professional qualifications in the fields of occupational health and safety, quality control/quality assurance, civil/electrical/mechanical technology, ISO standards (Lead Auditors), and management courses.

At QualCert, we are committed to empowering individuals and organizations with the knowledge and skills necessary to excel in their respective industries. Whether you're looking to enhance your expertise in health and safety practices, quality management systems, or engineering technologies, our comprehensive suite of certifications caters to a wide spectrum of career paths and professional development goals.

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